**INSTITUTE OF EDUCATIONAL POLICY/SCIENTIFIC UNIT FOR MINORITY, INTERCULTURAL AND DIASPORA EDUCATION**

**Instructions**

Please specify the camp/context, so that the provided information will refer to specific population/groups.

In case you implement activities in more than one camp/context please answer the following questions in separated documents.

**QUESTIONNAIRE**

**NGO/ORGANISATION: …………………………………………………………..**

**Contact person (name):……………………………………………, (e-mail):………………………..**

**CAMP/ CONTEXT (e.g. neigbourhood/hotel): ……………………………………………………………………**

1. **What are the main daily activities of refugees in the camp/specific context? Please refer to each one of the following groups:**

* Children age 2-6, boys- girls

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

* Children age 7-12, boys- girls

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

* Children age 13-15, boys- girls

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

* Children age 15 plus, boys - girls

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

* Adults-Parents, men-women

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

1. **Please refer to cultural-based belief/value system of the refugees (e.g. family, education) you communicate with.**

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

1. **Please describe typical/usual acts/behavior (verbal – non verbal) of the hosted refugees that are cultural-based (if it is applicable you could refer to specific groups, e.g. age).**

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

1. **Please describe acts/behavior (verbal – non verbal) that could result in misunderstandings/conflict.**

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

1. **Please give an example of misunderstanding/unfruitful communication? How did you manage to resolve this problem?**

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

1. **Please suggest acts/behavior (verbal – non verbal) that teachers/instructors would better avoid (if it is applicable you could refer to specific groups, e.g. age).**

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

1. **Please suggest good practices in promoting shared understanding and mutual trust (if it is applicable you could refer to specific groups, e.g. age).**

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

1. **What are the main questions/worries/expectations that refugee parents share with you?**

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

1. **What are the usual reasons for tension/aggressiveness among refugee children/teenagers?**

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

1. **Please share two things that you didn’t know/understand in the beginning of your activities in the camp about refugee behavior/culture but you think it is useful to know.**

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..

**Please add any other information you consider as useful.**

………………………………………………………………………………………………………………………………..

………………………………………………………………………………………………………………………………..